**Genius Hour Creativity Rubric**

Genius = creating and producing. That’s from the original meaning of the word.

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| **Quality** | **Yes, I’m getting it! (5)** | **Where are you on the continuum between “Yes, I’m getting it!” (5) and “Not yet!” (1)** | **Not yet! (1)** |
| **Ambiguity** - I’m OK with a little confusion, knowing there is more than one way to do the job.  | I don’t need to ask the teacher a lot of questions. I can think for myself and get the job done. | 5 4 3 2 1 | I have to be told exactly how to do every job. There is only one right way to do the job. |
| **Inquisitiveness** - I ask questions and want answers. | I am curious and I look up things that interest me. I’m a lifelong learner.  | 5 4 3 2 1 | I don’t ask questions just for the joy of learning, and I don’t really want to learn new things. |
| **Generating Ideas (brainstorming)** - I create lots of possible ideas. | I am able to fluently create a list of ideas. I use my imagination.  | 5 4 3 2 1 | I cannot see beyond the obvious ideas. I am easily frustrated. I may be lazy.  |
| **Originality of Ideas** - I create unique ideas! I’m not afraid of what others might think of my ideas. | I can think outside the box and I have a great imagination. I think of ideas that others never even thought of.  | 5 4 3 2 1 | I can only think of ideas that others thought of first. I don’t like new ways of doing things. I just want to stick with the old way. |
| **Flexibility/ Adaptability -** Mentally, I can bend easily any which way and not break. | I can think of new ways to do things when I get stuck. I can recognize other people’s good ideas. | 5 4 3 2 1 | I am not willing to change my ideas or think of better ones. |
| **Self-Reflection** - I can look honestly at myself and evaluate my work. | I can honestly go through my work and know what’s right or wrong. | 5 4 3 2 1 | I lie about my work. I can’t or won’t look honestly at the things I do well and the things that need more work. |
| **Quality (continued)** | **Yes, I’m getting it! (5)** | **Where are you on the continuum between “Yes, I’m getting it!” (5) and “Not yet!” (1)** | **Not yet! (1)** |
| **Intrinsic Motivation** - I want to do it. I know the purpose and it pleases me. | I want to try new things. I believe in myself. | 5 4 3 2 1 | Not willing to try new things unless I get something for it. |
| **Risk Taking** - I’m not afraid to try something difficult for fear of failure. As Edison said: “I have not failed...I have succeeded in proving that 1000 ways will not work.” | I’m not afraid to try anything even it I don’t do well at it. I keep trying and find a new way that might work.  | 5 4 3 2 1 | I don’t try new things for fear of failing. I try a couple times and give up altogether. |
| **Expertise** - I am proud and thankful to know a lot about one or more subjects. I am an expert. | I know I am good at one or more things, and I am not afraid to share my knowledge with others. | 5 4 3 2 1 | I don’t try to be expert at anything. I don’t want to be. Or I pretend to not know anything. |
| **Persistence –** I can stick with a project even when it gets hard. I understand that the word passion comes from the base word for “suffering.” | When the going gets tough, I work harder. I have grit, determination, and perseverance. I want to keep going and finish a difficult task. |  5 4 3 2 1 | I usually quit when I run into a snag. I switch genius hour projects often whenever it gets too hard. |

**Getting ready for genius hour...What question do you want to answer? What do you need to do to get ready? How can your teacher help you get ready?**

***from The Genius Hour Guidebook by Denise Krebs & Gallit Zvi***